A study of English learning problems of the Thai EFL students: views of the Thai EFL teachers in a public school

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Abstract

This research investigated the problems of Thai EFL students, English learning and the obstacles that affect the teachers' teaching practice. The researcher used an online survey which contains 12 close – ended questions and 5 open - ended questions. The participants were teachers from a public school in Bangkok. According to the four skills of English (listening, speaking, reading, writing), most of the teachers considered that most of the students had problems with English writing skill (64.3%). Causes of the problem came from students (78.6%), teachers (57.1%), and curriculum (50%). Another factor that affected the students' English skills was environment (69.2%). Overall, this research revealed that the main problem of the Thai EFL students was English writing. The quantitative and qualitative findings made the teachers better aware of the current problems of English of the students in the context of this study which could be useful for the teachers to find better ways to improve their students' English skills.